



Impact Report 2021



aipc pandora



Youth, Education, and Global Change

The role of education is not to guarantee work, but to guarantee a better world. At AIPC Pandora, we have been contributing to young people's skill development so that they can take advantage of their potential and face the difficulties of the 21st century. The year that we collect in this memory has shown that there are no longer local problems, that everything is global, sudden, and dizzying. As an association, each of the team members has been able to respond, adapting our programs, creating new initiatives, increasingly including the SDG strategy to continue being a meeting place and an educational space for young people.

This lived time must leave its lessons well installed. We have to respond in the short term without losing sight of the future. Youth participation and empowerment must increasingly be at the center of any possible change. Our action is immediate, but our results are far-reaching. Hundreds of young people who gain confidence, who do not conform, who continue to rehearse possible and alternative futures in which we will all find ourselves. Onwards.

Antonio Rivas

Managing Director of AIPC Pandora



The Search for Meaning in a Changing World

Welcome to our 2021 Impact Report that includes our proposal of 20 years opening young people to the world and to its great challenges, generating the understanding and capacity for action necessary in a world in permanent change and transformation.

2021 has been a difficult year on a humanitarian scale, with a health crisis that has restricted mobility and exchange, which has made us focus on our territory, where we have continued to expose young people to current challenges, offering face-to-face and digital experiential programs to 1,267 young people, of whom 75% have received scholarships to participate, and 54% are women. .

With 64% of national activity and 36% of international activity in more than 22 countries, young people have overcome a difficult moment learning and innovating and confirming that they are the present and the future of a world different from the expected one and that, at the same time, deposits its capacity for progress in their generation.

Ana Eseverri Mayer
Director of Alliances and Impact

Great Impact Numbers

20 years training global leaders



Over **14.500** young people



54%
Women participants



64%
National projects



75%
Scholarship participants



36%
International projects



1267
participants in 2021



78%
Overall increase in global skills

Methodology

Our methodology is the product of 20 years of experience and is nourished by different approaches such as Global Service Learning, the development of the OECD Global Skills and our journey in 3 phases included in all projects. The training, the direct experience, and the actions carried out upon returning from the projects allow a transformation of young people towards Global Citizenship.



1. Learn
(prior to departure)



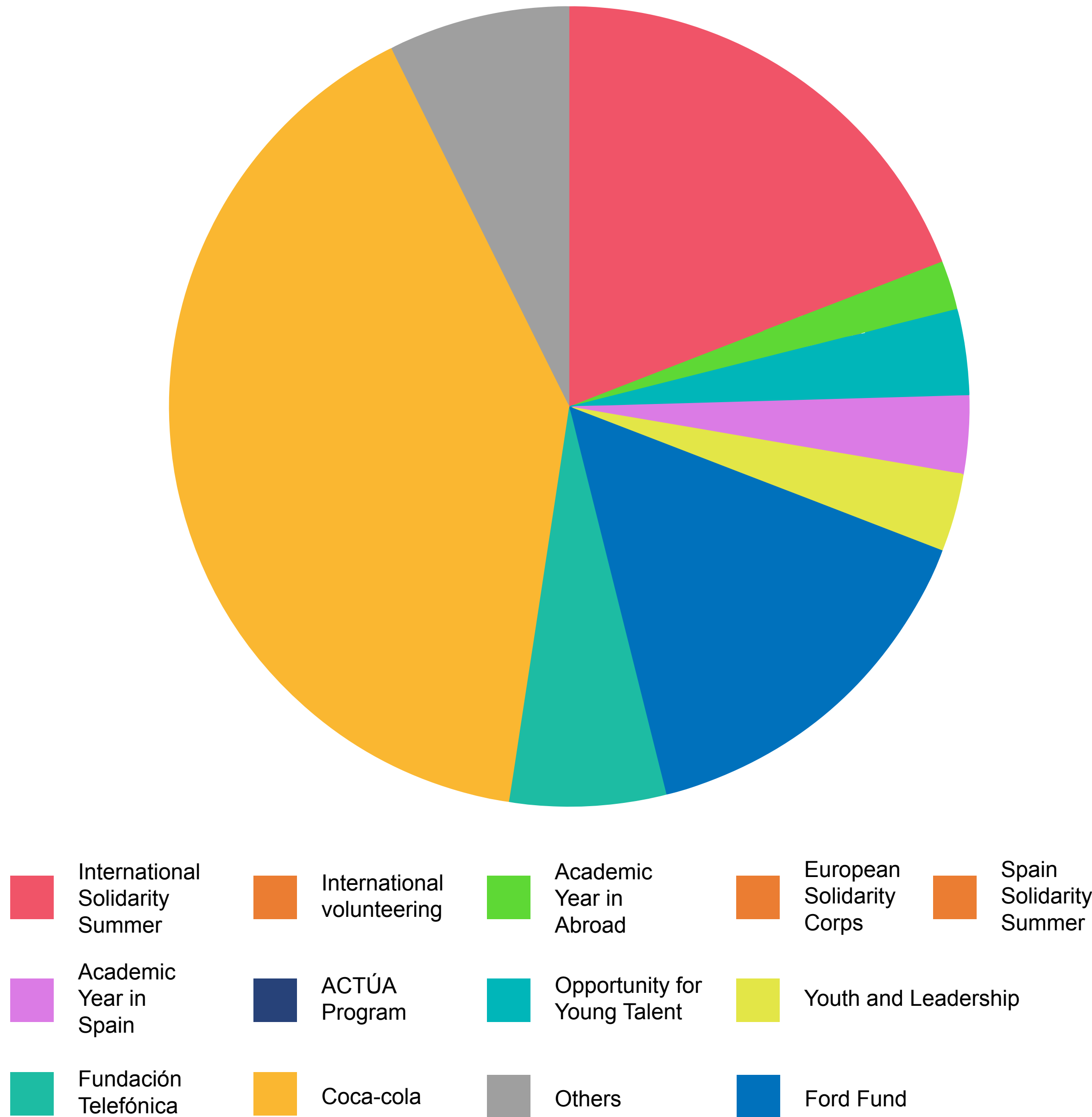
2. Act
(in destination)



3. Transform
(upon return)



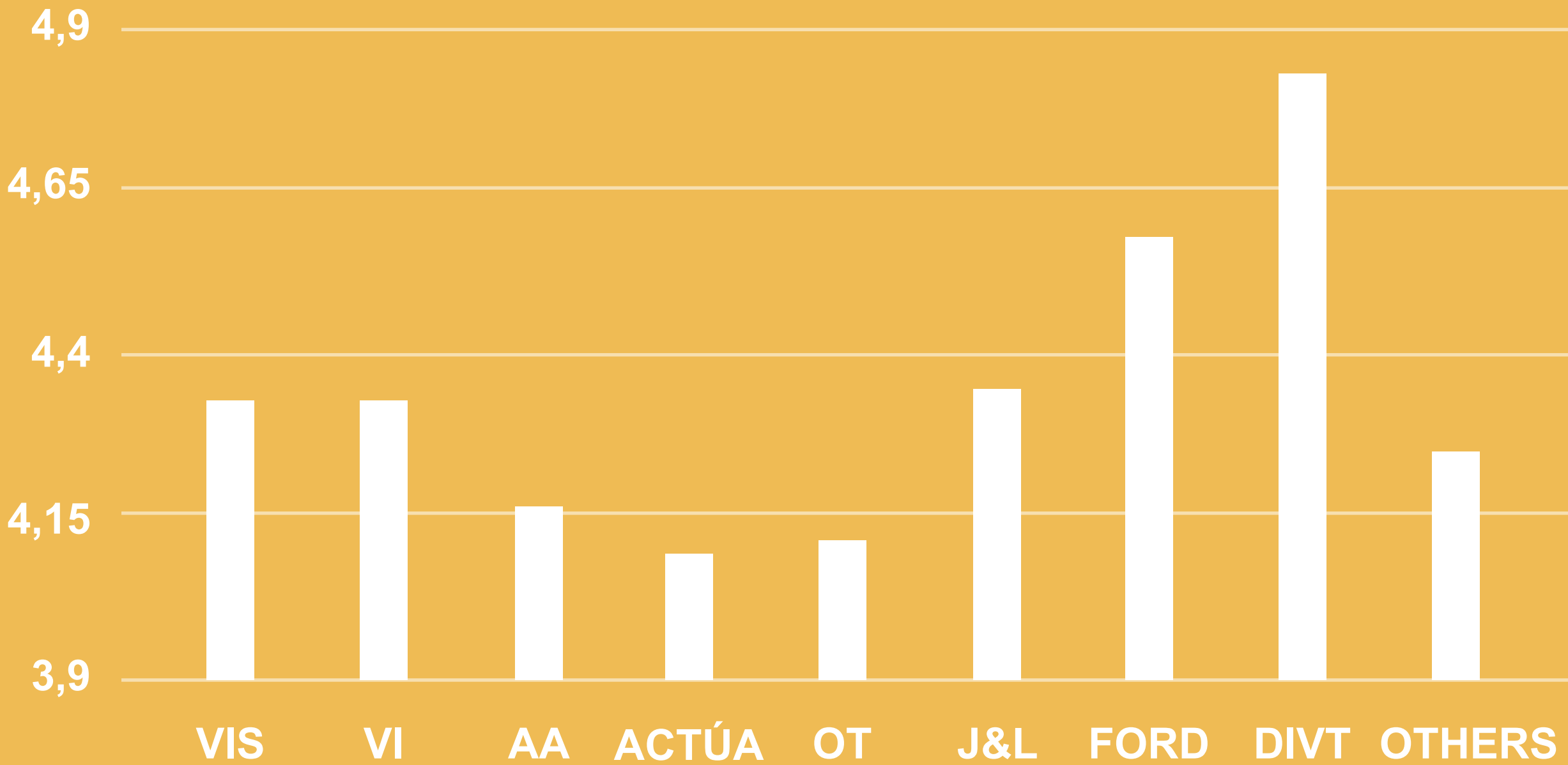
Beneficiaries
by programs



Development of Global Skills

This year, more than ever, the ability to connect, undertake, empathize, or work as a team in a flexible and innovative way has been one of the great needs to overcome the crisis in all environments. These skills, learned through experience and contact with reality, have made the difference and participation in this year's programs, and has allowed an average increase of 78% in young people.

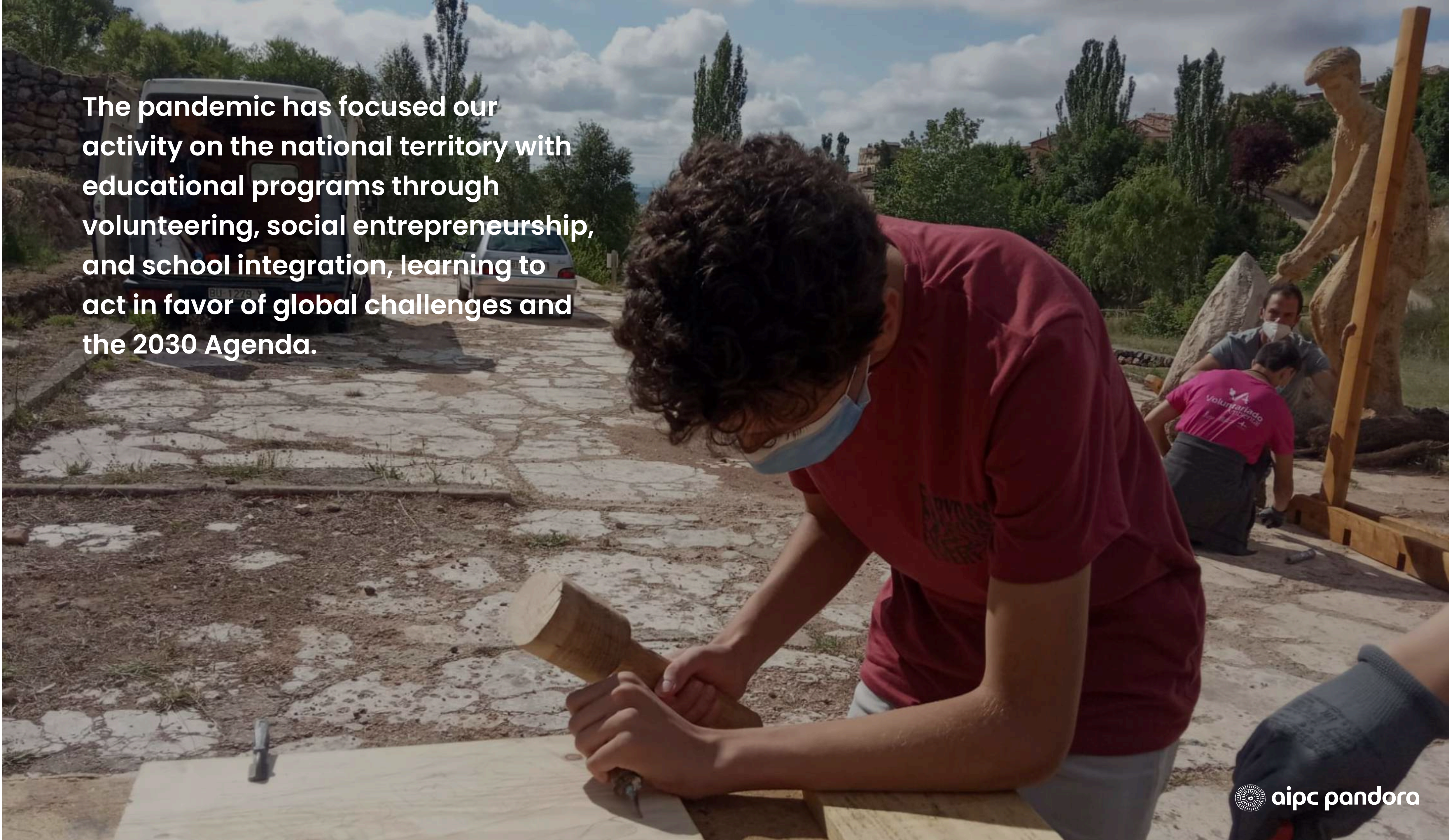
Global Skills



1.

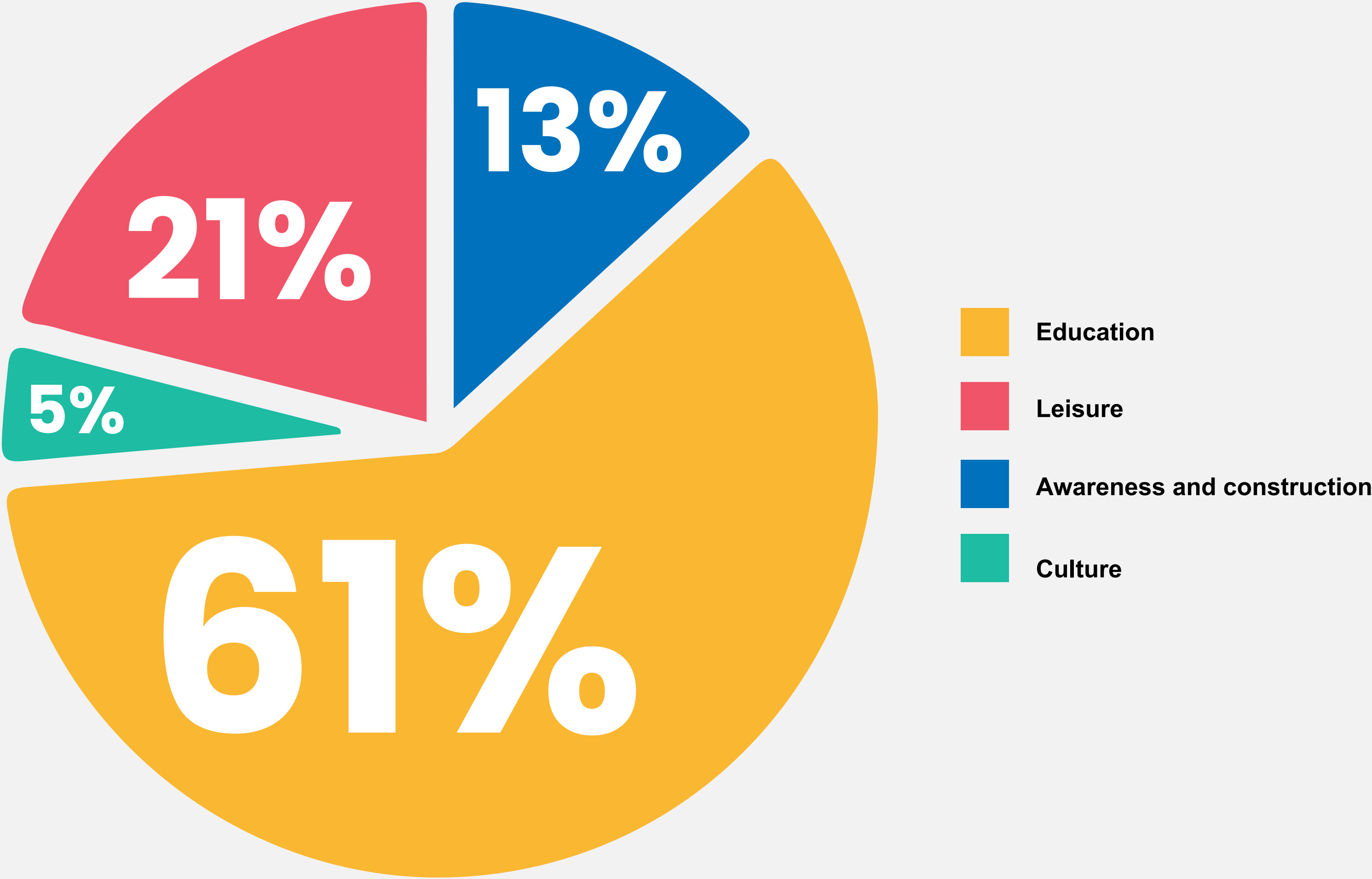
Impact Programs in Spain

The pandemic has focused our activity on the national territory with educational programs through volunteering, social entrepreneurship, and school integration, learning to act in favor of global challenges and the 2030 Agenda.



IMPACT OF THE
PROGRAMS IN SPAIN

Distribution
by activities



IMPACT OF THE
PROGRAMS IN SPAIN

ACTÚA Program



50 young people

approach the reality of sustainable oceans in the Seas and Plastics Program, and of rural environments in the Sustainability and Rural Development, learning to undertake and lead actions in favor of the sea, the land, and the climate.



2.

Impact Programs in Excellence and Inclusion

The crisis has been a great opportunity to look inward and promote our programs of excellence for young people in vulnerable situations, strengthening alliances and innovating in methodologies.



Opportunity for Young Talent



40 young people

in a situation of socio-economic vulnerability participate in a 3-year after-school program, in English, where they combine a mastery of the language with the development of skills through social participation and national and international volunteering in the summer.



Youth and Leadership



42 young people

in a situation of socio-economic vulnerability receive scholarships to participate in the ACTÚA Program in the summer where they learn to act in favor of sustainable development and develop leadership and social entrepreneurship skills.



IMPACT OF THE PROGRAMS
OF EXCELLENCE



IMPULSANDO SUEÑOS

193 young people
in a situation of socio-economic
vulnerability participate in a complete
itinerary of social entrepreneurship
with 10 finalist teams and 3 winners
who receive seed capital for the real
implementation of their proposals.



IMPACT OF THE PROGRAMS
OF EXCELLENCE

Volunteering for Telefónica Youth



80 young people

are trained as agents of social change through the ChangeMaker methodology that allows them to create their own social impact projects and implement them at a local level.



IMPACT OF THE PROGRAMS
OF EXCELLENCE

Internship Programs in Spain



In our professional internship program in Spanish companies, mainly in Valencia, young people complement their experience and university education.



Gira Jóvenes Coca-Cola



510 young people
in situations of socio-economic
vulnerability are trained at the Global
Youth Academy e-learning school on
the SDGs and the different forms of
participation in the United Nations
2030 Agenda.



IMPACT OF THE PROGRAMS
OF EXCELLENCE

Academic Year in Spain Program



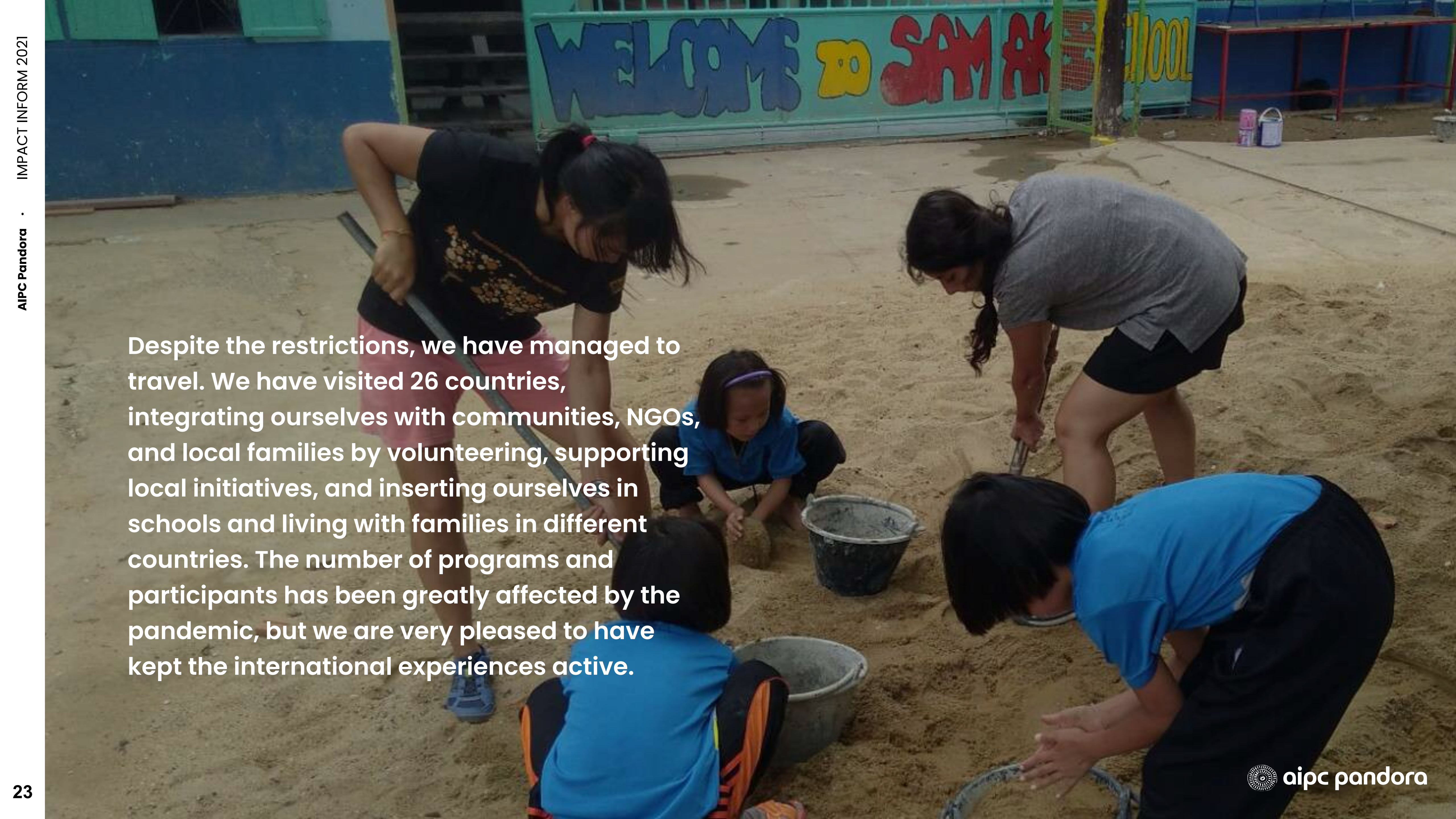
**44 young
international students**

carry out their secondary education
and baccalaureate studies in Spanish
public schools living with local families
and living a unique experience of
cultural exchange.



3.

Impact International Programs



Despite the restrictions, we have managed to travel. We have visited 26 countries, integrating ourselves with communities, NGOs, and local families by volunteering, supporting local initiatives, and inserting ourselves in schools and living with families in different countries. The number of programs and participants has been greatly affected by the pandemic, but we are very pleased to have kept the international experiences active.

IMPACT PROGRAMS
INTERNATIONAL

International Solidarity Summer



The great achievement of the summer was moving a group of **13 young people** to Arusha in Tanzania, where they carried out a project at Rockaland School, supporting education and day-to-day work at the reception center and the school, and they organized a fundraising campaign with which we have already built 3 new classrooms in the center.



International Volunteering



We have focused on Costa Rica, a safe destination in this year of health crisis; Our volunteers have participated in educational, environmental, and support programs for local entrepreneurship.



European Solidarity Corps



22 young people

have achieved their projects in 11 European countries with stays of three months or more in NGOs that work in education, childhood, disability, or sustainability; their support is essential for the organization and their experience shapes them as European citizens.



Academic Year Abroad



25 young people

have gone out to study the academic year in schools on the five continents, living with local families, having a unique educational and cultural exchange experience.



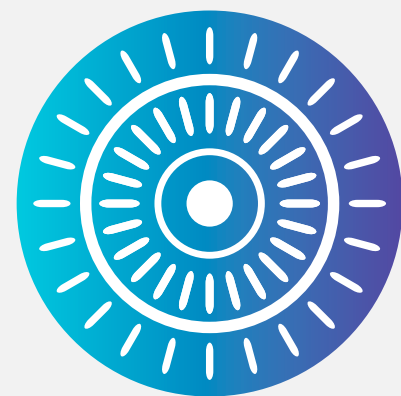
4.

Impact on Digital Training Programs

The pandemic has achieved the fastest digital transition in history and has given us the opportunity to put all our vision, methodology and know-how into Global Youth Academy and offer our international partners digital learning experiences on different realities in Spain.



IMPACT OF
THE PROGRAMS
DIGITAL



**GLOBAL
YOUTH
ACADEMY**

520 young people

have been trained in our e-learning school that prepares them for participation and social leadership. The school offers the complete vision and methodology of AIPC Pandora and structures different interventions at an individual or classroom level to intervene in favor of the United Nations 2030 Agenda.



School of Changemakers



45 young people will begin training next year as agents of social change with a positive impact. Following the ChangeMaker methodology, the different steps that lead to identify, design, and implement social entrepreneurship projects are experienced.



Massachusetts Academy of Liberal Arts

 aipc pandora

40 pre-university

American students, with 3 university credits, two courses in digital format on “Art, Communication, Politics and Human Rights” and “Citizens of a world of cultural and religious plurality”.



Training in with the City Council – Torrelodones and Las Rozas

Training itineraries that are designed and taught to promote the youth’s social participation in service of the municipalities, training young people to intervene at a local level and stimulate communities to promote new initiatives.



ALLIANCES
AND PARTNERS





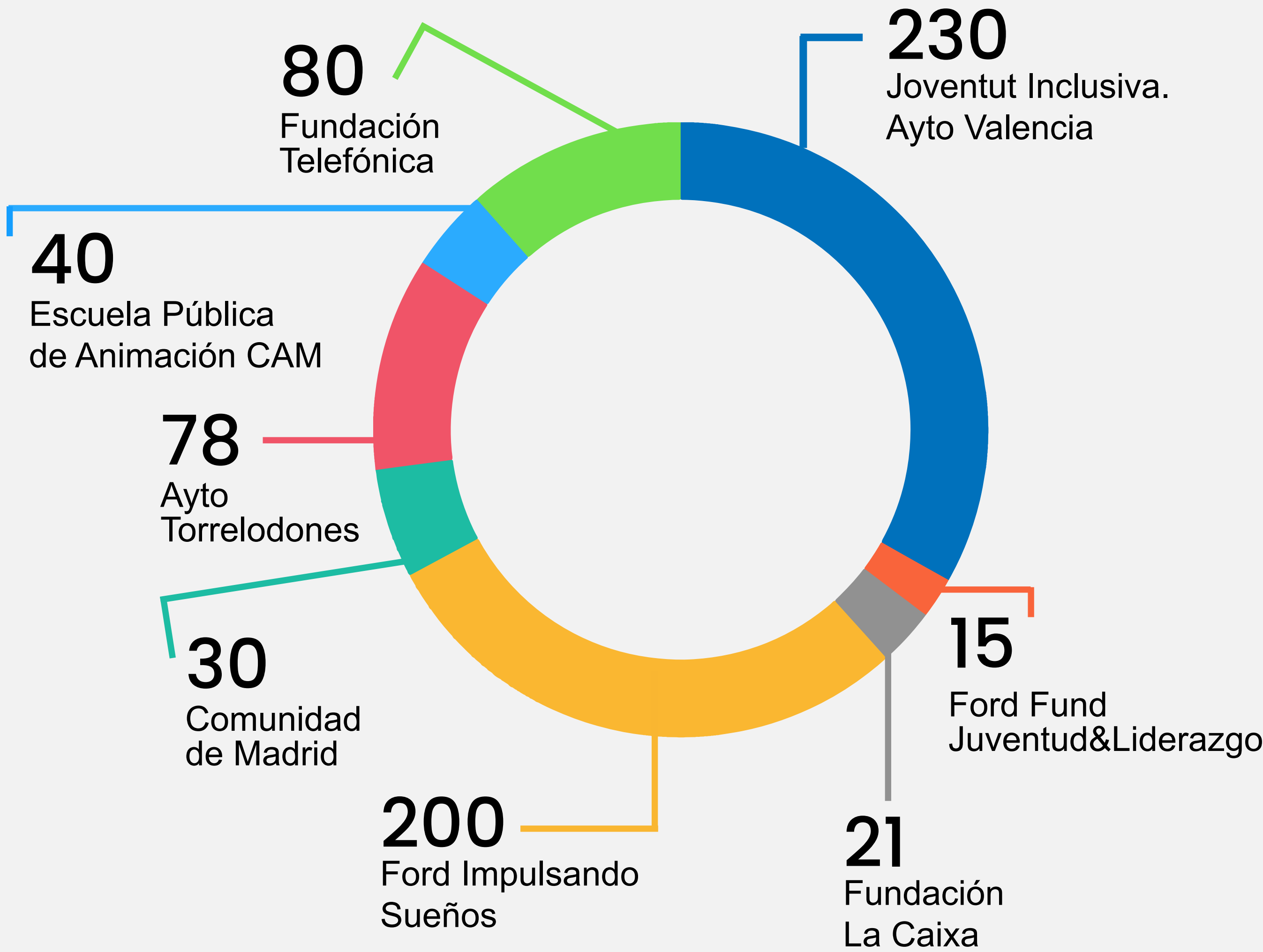
Alliances and Partnerships

We have achieved these results thanks to the alliances with companies and public and private institutions that have supported the different projects, and we have been able to build and launch joint initiatives, boosting volunteering among their employees, and optimizing resources and joint knowledge.

The most successful partnerships this year have been with **Ford Fund, Coca-Cola, Telefónica, Centro de Estudios Garrigues, Fundación La Caixa, Escuela Publica Animación CAM, Consejería Asuntos Sociales y Juventud CAM, INJUVE, Ayuntamiento de Valencia, Ayuntamiento de Torrelodones, Ayuntamiento de las Rozas, Massachusetts College of Liberal Arts, Student Diplomacy Corps, Experiment Germany, AFS Turkey, Belgium, Guatemala, México, Dana Studies (rep. Checa), Dribaly (Mexico), Experiment Alemania y Experiment Japón, Experimento Brasil, Grenn Lyon, organizaciones por todo europa acreditadas por el Cuerpo Europeo de Solidaridad**; These are the organizations with which we have worked as a priority this year.

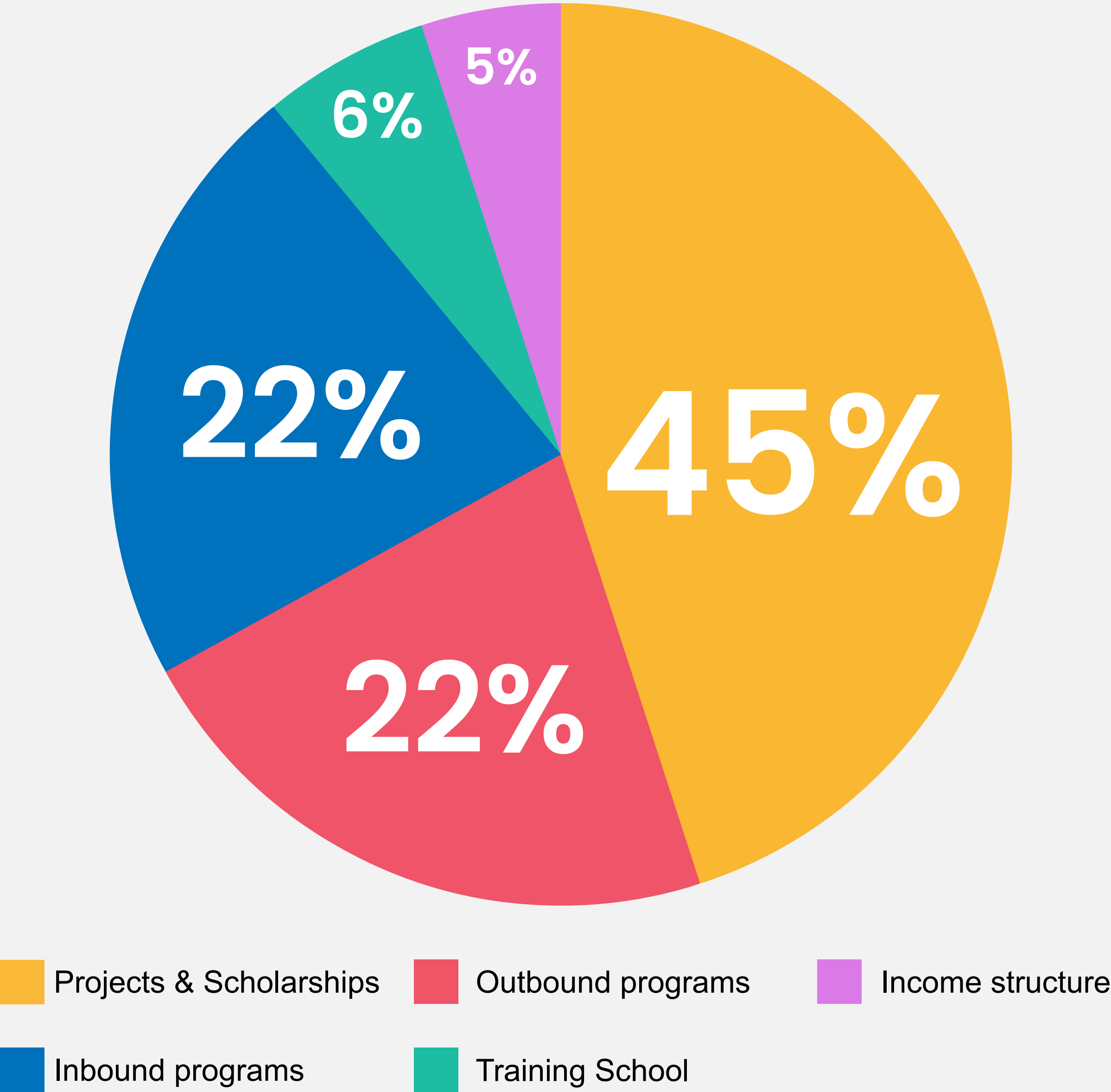
ALLIANCES
AND PARTNERS

Funders, Sponsors
and Donors



Our numbers

This year, our international mobility programs were affected by the pandemic giving us the opportunity to strengthen our scholarship programs and projects in Spain, as well as our training school. Despite the situation, the annual result is positive. This allows us to move towards a 2022 of complete recovery in a scenario of greater global stability.



ALIANZAS
Y PARNETARIADOS

PROGRAMS	INCOME	EXPENSES	RESULT
OUTBOUND PROGRAMS	92.005€	-97.716€	-4.251€
INBOUND PROGRAMS	92.143€	-173.111€	-80.968€
PROJECTS & SCHOLARSHIPS	191.869€	-86.075€	105.795€
TRAINING SCHOOL	27.521€	-35.410€	-7.889€
INCOME STRUCTURE	20.615€	-8.380€	12.235€
TOTAL	628.727,31€	-628.411€	1.456€

Total result: 315,60€

International Networks

Our strong international vocation at AIPC Pandora has been decisive for our work and the direction of our growth. We attach paramount value to cultural exchange, networking between different actors around the world and the exchange of solidarity generated by this methodology, managing and optimizing its results for the benefit of all participants.

We build our international architecture through formal and informal means such as the following:

In Spain, we have a collaboration agreement for the management of the European Solidarity Corps of the European Union, we are part of the Impact Hub Network, and the Spanish Learning and Service Network.



